



the Communicator

STUDENT PUBLICATION OF THE BRONX COMMUNITY COLLEGE
OF THE CITY UNIVERSITY OF NEW YORK

Vol. 17 — No. 1 184

Thursday, September 29, 1966

By Subscription

Silverman Appointed President Of Bergen CCC

By STEVE REISMAN

Dr. Sidney Silverman, Dean of Administration of Bronx Community College was appointed President of Bergen County College by the Board of Trustees of that institution on August 3, 1966.

He was asked to assume his new post on September 1. However, he "had a moral obligation to serve a new incoming president at BCC, which the Board of Trustees at Bergen County College understood and appreciated."

As a result, the official full-time appointment will be as of February 1, 1967. In the mean time, Dr. Silverman will serve as a consultant to the Board of Trustees.

When asked how the appointment came about, Dr. Silverman answered, "I was contacted by the Board of Trustees of Bergen County College, who asked me to meet a Committee assigned to choose a president. I am not sure who suggested my name. I was picked from 36 candidates."

Dr. Silverman views his appointment as an interesting educational challenge. He refers to his experience at BCC as looking forward to accomplishing the purpose of this new Community College.

He said, "This appointment to

(Continued on Page 3, Col. 2)

CUNY Registers 147,000

Dr. Albert H. Bowker, chancellor of the City University of New York, announced on September 8, that the total enrollment in the CUNY system would be about 147,000 students, an increase of some 7,000 over last year. About 14,000 new freshmen are expected to register at day sessions of the senior, and the community colleges along with the City University Centers established to accommodate freshmen for whom there was no room in the existing colleges. Full-time enrollment will be approximately 60,000.

Dr. Bowker's estimate is based on the latest pre-registration information in the hands of the registrars.

The major increases in enroll-

(Continued on Page 3, Col. 5)



PAL QUITs XKE Warns Frosh On Fraternities

In a surprise move, Peter Lesser, President of Student Council, announced his resignation from Chi Kappa Epsilon Fraternity. He had been President of the organization from June, 1965 until June, 1966, when he was elected President of the Student Government.

Answering as to why he left, the Student Government President said, "this is covered in detail in the letter which I wrote to the Communicator, however, in shortened form I think that I can say that organizations such as XKE should be much more closely supervised by faculty than they are now. When asked if he could give a more specific reason for his sudden action, he said, "No, I'm sorry."

In answer to why he has taken this stand on faculty scrutinization of fraternities, he said, "I think that college students, especially on the freshmen level, are too easily influenced and impressed by irresponsible actions on the part of some of their older colleagues, and contrary to what I once thought, it is not only the duty, but in my opinion, the moral obligation of faculty to closely scrutinize any group which appears in the "Student Handbook," or is allowed to advertise for membership in the school newspaper, or on school bulletin boards."

He also said, when questioned about what action he will take as Student Council President, on the issue of faculty scrutinization, "I will wait and see, and I will urge Student Council to wait and see the action or reaction on all levels."

FACULTY ADDS 43

More than forty people have joined the BCC faculty for the fall semester full-time.

Mr. William Woolfson is faculty advisor for the student newspaper, COMMUNICATOR, and Coordinator of Community and Cultural Events at the college. Miss Sharlene Schop is Public Information Officer.

The Biology Department has gained eight new instructors: Howard Balter, Dennis W. Bates, Frances Ford, Howard M. Fuld, Henry Hermo, Frederick I. Schatz, Steven Sininsky, and Ronald F. Thomas. Miss Betty Ann Ekberg is a new college science technician.

The Business and Commerce Department has added Miss Marian P. Wise, Mr. William F. Fruin, Mr. Henry Weiman, and Mr. Ronald Perrine, science technician.

Mr. James DeMetro, Mr. Gerald Lebowitz, Mr. Allen Schwartz, and Mr. Bernard Witlieb, are new English instructors.

The Department of Health and Physical Education has added Mrs. Ingrid Lewis and Mr. Mitchell Wenzel.

Instructors, Miss Germana Glier and Mr. Bertram Kabak have joined the Mathematics Department.

Mr. Joseph Sweeney, in Modern Languages, will be teaching French.

New lecturers in Nursing Department are Miss Susan C. Feinberg, Miss Marilyn Glacy, Miss Gloria Glickfeld, Mrs. Cecelia Sorge and Miss Petra Verdejo, and Assistant Professors Mrs. Sylvia Lasser and Miss Joan Tarsney.

Physics' new instructors are Miss Lillian Hartmann and Mr. William Monaghan.

Dr. Jacob Twersky and Mr. William S. Wahlin, both Assistant Professors, are in the Social Studies Department.

Mr. Martin A. Diehl has joined the Department of Speech and the Fine and Performing Arts.

Student Personnel has added Mrs. Dolores Bullard, Professor Richard G. Phillips, Mr. Ralph Williams, Mr. David Wolpin, and Mrs. Nathalie Young.

Dr. Colston Meets Freshmen Greets New Students at Reception

By LINDA OSTRAGER

More than 1400 students passed through a receiving line, consisting of Dr. and Mrs. James A. Colston, Dr. and Mrs. Abraham Tauber, Dr. and Mrs. Sidney Silverman, Mrs. Ruth Shoup of the Board of Higher

Education, and Mr. Peter Lesser, President of the Student Council, at a reception given for Freshmen on September 7, 1966. This was the first time in the history of BCC that the new students met personally with the president of the college.



Pres. Colton at Reception

In an earlier interview with Dr. Colston, he expressed a wish to know the students personally, not just by number. He followed through with this idea at the reception.

After the students passed through the receiving line they were allowed to remain in the West Cafeteria. It was there that the students met with and talked with fellow freshmen, students and teachers.

When interviewed, most students stated that they had found their first day in BCC very enjoyable and were looking forward to their stay in BCC. They went on to say that the upper-classmen had been helpful and friendly. The majority of the students also said that they thought meeting the President and other important people of the college was a very good idea. They

(Continued on Page 3, Col. 1)

President's Message

Dear Students:

May I extend my greetings and best wishes as we begin another year of educational growth and development. For all of you, I hope that this year will be both profitable and enjoyable. Those of us who are newcomers to BCC will, I am sure, find our experiences exciting and challenging. We shall learn together much of that which makes our college a unique institution in which to study and, hopefully, discover ways in which we can make our college better.

One of my initial impressions was that a friendly atmosphere pervaded the campus; administrators, faculty and students work together toward the achievement of a common goal — the education of the students. I detected this spirit when Mrs. Colston and I visited the campus last spring. Now, having been here for more than two months, I have the feeling that the friendly, cooperative working relationship between faculty and students is a way of life at BCC.

The new students no doubt detected this same warm spirit as they participated in the orientation process. Mrs. Colston and I were especially delighted that we had the opportunity to meet, greet and shake hands with the 1,400 new

(Continued on Page 3, Col. 1)

Administrative Changes Posted

A record-high enrollment has necessitated a noteworthy expansion of faculty, and several administration and faculty changes, according to President James A. Colston.

Dean Sidney Silverman will serve in a dual capacity as Dean of Administration and Dean of Faculty this semester. Dean of

Faculty Abraham Tauber is on a six-month sabbatical leave of absence.

Dr. Bernard Corbman, head of the Department of Business and Commerce has been designated Assistant Dean of Faculty. He will assume responsibility for several of the activities associated with that office while he continues as head of his Department. Profes-

(Continued on Page 3, Col. 3)

In This Issue

	Page
Editorials	6
Rose Colored Glasses	6
Modest Proposals	6
Forum	7
From Across	
The Street	7
Attitude Questionnaire	8
Nursing Notes	11
Gun Box	12
Community Sports	12

Operation: Education Giant-Step

S.E.E.K.

Leap-Frog

Operation Giant-Step, a remedial and community college Industrial Technology Curriculum for disadvantaged high school graduates, has been presented in Washington, D.C. by Dr. James A. Colston, BCC President. The funds requested for the program total \$1,074,330.00.

The primary purpose of the program is to discover, through research, information useful toward the development of an effective pre-college remedial programs for general diploma high school graduates ineligible for college admission. Another intention of the program is to develop, refine, and evaluate two new post-high school programs. One is a remedial preparatory program vestibule, while the other is a two year community college vocational education curriculum.

There are three phases in Operation Giant-Step. They are: (a) a tooling up-phase to recruit students and staff, acquire equipment and set up laboratories; (b) a development phase in which 100 students and 50 controls go through the sequence whereby students enter the Industrial Technology curriculum without remedial treatment.

The expected results of this program will be to provide educational opportunities to help a deserving segment of deprived youth avoid relatively unproductive futures, to help such youth overcome personal and environmental handicaps by succeeding in satisfying careers for which there is a local and national demand, and to discover information which may lead to more effective remedial and college level vocational programs for a segment of our youth presently suffering educational neglect.



Little Anthony will appear with his Imperials, Columbus Day Evening, October 12, at 8:30 P.M. Tickets are \$2.25 and may be purchased in the lobby at the Student Council Ticket Booth.

What is being done for the young person coming from a deprived area, but who desires a higher education? Plenty is being done today. Various foundations have given funds to support programs such as Operation Second Chance and College Discovery. The State Legislature has now appropriated money for a new program called Operation S.E.E.K. to provide higher education for people with an academic and economic deficiency.

The new educational program has the letters SEEK which stand for the Search for Education, Elevation, and Knowledge. This program was set up by the City University to help those young people to come to college on a part-time basis as non-matriculants, as opposed to the College Discovery students who are matriculated students and come to college on a full-time basis.

The present form of SEEK is experimental and temporary. It is a completely new idea and will be tried out for the first time this semester.

To be eligible for this program a student must be a high school graduate and come from a deprived area. The law provides a special appropriation of one million dollars to be used by the Chancellor of City University for the recruitment and enrollment of one thousand high school graduates residing in poverty stricken areas. At least seven hundred of the one thousand will be enrolled at City, Brooklyn, and Queens.

Students who are eligible for this program will be initially interviewed at a special center run by the University at 33 West 42nd Street and will be approved at the center and referred to the college of his or her own choice. Once in the program, the student's fees as a non-matriculant will be paid from special funds set aside for Operation SEEK. An allowance for books will be given plus a stipend of ten dollars a week to each student.

Doctor Albert H. Bowker, Chancellor of the City University of New York, said, "SEEK is a part of our total effort to find new ways of bringing the advantages and possibilities of a higher education to a much greater number of young New Yorkers."

The opportunities given in this one year program to these students, such as remedial help, intensive counseling, and taking a limited program, can help them achieve the potential to gain the same matriculated status as any other student.

The success of this program will mean that society benefits from the human talent that might otherwise go unrecognized and undeveloped.

This fall, 2000 freshmen were admitted to new City University College Centers in the five boroughs as matriculated students.

These students are taking part in a program known as "OPERATION LEAPFROG." They are all qualified as matriculants at any of the four year City University schools.

However, due to lack of funds they could not be accepted in June. When the government granted the money, these students were admitted to these centers rather than face the loss of a semester.

The program works like this: students register into special City University Centers. At the end of this year, those students who have a composite index of 164 before entering, and have a cumulative index of 3.00 after 14 credits, or 2.75 after 30 credits, will be transferred into the regular City University.

If, at the end of this year, the students do not meet the standards, they become regular matriculated students at the community college they are attending.

The BCC leap-froggers are attending classes at the Bronx Union under the supervision of Dr. Monticorne. Some of them will occasionally come to the main building for selected classes.

This program is not being paid for out of BCC funds, either. Also, the full-time instructors are being paid out of a special fund allotted by State legislation.

Gilroy Announces Drama Plans

Drama Club auditions and elections have been announced for the meetings of Thursdays, September 29th and October 6th. These opening organizational meetings will be held from 12-2 PM in room CFO 9 of the Concourse Faculty Offices at 2382 Grand Concourse. All the meetings from October 13th on will be in the regular meeting room: 237.

The final choice of plays for fall semester, which will be made in the next week, will probably consist of new plays by Leonard Melfi, a rising young American playwright.

Mr. Melfi, one of the recipients of the coveted O'Neill Fellowships, has had his works produced Off Broadway and at Actors' Studio. This year we will see some of his plays produced in Western Germany, where they will also be published, and possibly later in the year on Broadway.

Club Advisor, Mr. Gilroy, announced that Mr. Melfi has promised to contribute to the club's activities by talking to members and guests about the "adventure" of theatre — its pitfalls as well as its excitement. Also planned are

(Continued on Page 3, Col. 2)

Stillerman Returns To Direct EED

Dr. Manuel Stillerman, newly appointed Director of the Evening and Extension Division, returned from his leave of absence September 1. He was an intern in Academic Administration at the



Drexel Institute of Technology sponsored by the American Council on Education.

In Philadelphia, Dr. Stillerman

said he received a "broader perspective on ways of doing things." He also said that he was "glad to be back among friends and in the dynamics of BCC."

Dr. Stillerman said that he is looking forward to continued excellence in the Evening and Extension Division. He expressed a desire to continue in the fine tradition set by Dr. Silverman, and Professor Caffrey.

Talented?

Do you play an instrument? To those of you who do, it may interest you to know that the orchestra is having its first rehearsal, Saturday, October 1, from 10:00 A.M. to 1:00 P.M., under the direction of Prof. Louis Simon. To those of you who enjoy singing, auditions will be held Tuesday, September 27 from 6:20 P.M. to 7:35 P.M. in the auditorium, under the direction of Mr. Hamell.

BCC Gets Data Processing Curriculum

To train qualified personnel for the expanding field of data processing, Bronx Community College has instituted a new two-year curriculum which includes unit record machines and computer console operation, programming, and systems analysis and design.

Students have a choice of data processing specializations, and will get supportive general education in liberal arts and business background. The courses that are now available include: Introduction to Systems, Basic Computer Programming, and Punched Cards and Basic Wiring.

Students will have the opportunity to earn an Associate in Applied Science degree, on either a full-time or part-time basis in the day or evening division. According to Dr. Bernard P. Corbman, head of the college's Department of Business and Commerce, the new curriculum was developed after two years of extensive investigation and study of industrial and government needs, planning with data processing equipment manufacturers, and personnel and specialist educators in the field. Full-time matriculated students who are residents of New York City can attend tuition-free. Part-time students must pay \$15 a credit if they are residents, and \$20 a credit if they are non-residents.

KPT-DAM Merger Announced

The two oldest fraternities of Bronx Community College, Kappa Rho Tau, Gamma Chapter and Delta Alpha Mu have announced that a merger of their organizations was forthcoming at the beginning of the Fall semester. However, on the evening of September 13, 1966, it was announced that, by mutual agreement, the merger would not take place due to the inability of the two organizations to come to a final agreement.

Several days later, the opportunity arose to open negotiations with an organization headed by prominent student leaders of Bronx Community College. Among them was Dave Iskowiz former vice president of the Student Council. Talks were successfully concluded by the entire membership of both organizations at a Sunday morning breakfast.

The Chancellor of Kappa Rho Tau Fraternity explained that the reasons for these events was that KPT wanted to create the "best possible fraternity on the Bronx Community College campus." The brotherhood believed such a goal could be reached by combining with "an illustrious day session organization," KPT being of the evening session. They also saw that such a move would help further the "one school philosophy" by creating a fraternity of day and evening sessions.

(Continued on Page 3, Col. 3)

Sweetie's

**Famous Name Brands
at Budget Prices**

**All seniors please register for photos for
Genesis, the week of September 26.**

Photos will be taken the week of Oct. 3rd.
Registration at the Student Publications Office.

**THIS WILL BE THE ONLY TIME ONE MAY
HAVE HIS PHOTO TAKEN.**

Irving Iskow, Ph.G.

Prescription
Specialist

95 E. 184th St.
Cor. Morris Avenue
New York
LU 4-1990

**COMPLETE LINE
OF VITAMINS**

Welcome to ANS

The Friendly Luncheonette
2354 Grand Concourse
and Field Place

Colston's Message

(Continued from Page 1, Col. 5)

students and campus leaders who attended the President's Reception for Freshmen early in September. We would like to meet all of you. Peter Lesser, your Student Council President and I have discussed such a possibility.

Even though my desire to know each one of you personally may not be realized because of the size of the student body, you have my full assurance that I shall do all within my power to provide conditions which will be most favorable to your educational growth and development. As I see it now, the only limitation to providing you the very best educational experience is that imposed by lack of space. This is a condition that will be corrected when the new campus is completed. Hopefully, construction on it should begin early in 1967.

The educational offerings, including a wide variety of cultural, recreational and social programs, are designed to meet your needs. The faculty, which consists of highly qualified and dedicated teachers and student personnel workers, are eager to help you develop your talents to the maximum. All of us are depending upon you to become both participants in and contributors to the educational experiences that are being provided for you.

It is in this spirit that I welcome you to Bronx Community College as a co-partner in our rapidly developing educational institution.

Sincerely yours,
James A. Colston, President

President Meets Frosh

(Continued from Page 1, Col. 4)

said that meeting all these people of the college made them feel at home in their new surroundings.

A few disgruntled students did feel that the idea of meeting President Colston was superfluous and that it took too much time. Some felt it would have been a better idea if President Colston had been introduced on the auditorium stage.

The biggest complaint of some of the freshmen was that they did not like the idea of waiting in the classrooms until they could go to the reception. However, many students did not mind the waiting for they felt that it was a time to meet some of their fellow freshmen.

They also thought highly of the idea of having a big brother or sister. The freshmen seemed to like to know that they could go to someone with their problems. However, some of the students felt that a big brother or sister should be in the same curriculum as the students in their group. They felt that, in this manner, the big brothers or sisters would be able to help them and understand their problems.

It was through the combined effort and time of Leslie Lifson, Chairman of the Freshman Orientation Committee and Mrs. Eleanor Harder of the Faculty Committee that the reception was a huge success.

Silverman To Head Bergen CCC

(Continued from Page 1, Col. 1)

the Presidency will give me an opportunity to incorporate the best of what I learned, and to support it with any new insights I may have, or the team that I surround myself with may have."

"A new institution can always build upon the good of the old. I'd like to think of a Community College as a changing dynamic institution, always responsive to the needs of the students and the community."

At present, Dr. Silverman is the entire faculty at his new institution. At present, the Board of Trustees of Bergen Community College are negotiating for the use of the Orchard Hills Golf Course as a site for the college.

Dr. Silverman concluded by adding, "The most difficult choice was leaving so many good friends at BCC and uprooting myself from a solid foundation which has been established here, but I'm hoping to maintain my professional and social contacts with my colleagues at BCC."

"I shall leave with the firm feeling of confidence that BCC will attain even greater heights under the leadership of Dr. Colston. I have spent a good deal of time with Dr. Colston since his arrival on July 20, and found him a ready and able administrator whose background enabled him to grasp the multifaceted organization at BCC."

The staff of GLEANINGS, the BCC literary arts magazine, will publish two issues this year. The editors welcome contributions from students in all areas of study. Plays, poems, stories, articles, and reports should be typed (double-space.) Drawings should be in black ink on white paper.

Please submit material to the editors, to Dr. Mandelbaum (Faculty Advisor) or mail to GLEANINGS (Mail Box E 40). All contributions become the property of GLEANINGS. The staff has no facilities for returning unpublished work.

Students interested in learning the phases of magazine production are invited to join the staff. The first meeting of the year will be held on Thursday, September 29, 12:30, room 5-9.

Drama Club To Do Melfi This Term

(Continued from Page 2, Col. 3)

talks by other theatre professionals that will include demonstrations of the old and new in the theatre, and, of course, the all-important work on the club's productions.

In addition to Leonard Melfi's plays, directed by Mr. Gilroy, there will also be an opportunity for student-directed plays.

All students interested in any aspect of the theatre, frontstage or backstage, are urged to join the club. No previous experience is necessary.

Pres. Announces Changes In Administration

(Continued from Page 1, Col. 4)

sor Martin May, Deputy to the head of the Business and Commerce Department, will take over many of Dr. Corbman's responsibilities.

Professor Erwin Just, who was on study leave in 1965-66, has returned to his position as head of the Mathematics Department.

Professor Manuel Stillerman, new director of the Evening and Extension Division, has returned after a year's leave interning in Academic Administration at Drexel University of Technology in Philadelphia.

Assistant Professor Michael Steuerman, of Health and Physical Education, is back from Hebrew University in Jerusalem where he has been working on the development of a new teacher-training program.

Dr. Wynn R. Reynolds, head of the Department of Speech and Fine and Performing Arts, is on a year's sabbatical for study and research. Prof. W. Walter Duncan, is acting head of the department.

Also returning from sabbatical leave this semester are Professors Isabelle A. Krey, Business and Commerce; J. Yonny Segel, Engineering Technologies, and Moses C. Stambler, Social Studies.

Professor Ruth Lefkowitz received her doctorate in August from Columbia University Teachers College.

KPT - DAM Merge

(Continued from Page 2, Col. 5)

KPT has distinguished itself in its five years at BCC for its "progressive outlook." They have been important figures not only in fraternities but also in evening and day session politics. In its capacity as representative of the school it has worked for a better school and community, receiving numerous awards and citations. The fraternity is also known for its red berets (fraternity chapter symbol) and its publication "KPT Round Table II" which was the first fraternity publication on campus.

The Chancellor of KPT said he is "proud to present to BCC a new and expanded brotherhood to foster and perpetuate the ideals of the school and fraternity."

Concourse Pizzeria
2355 Grand Concourse

Thieves Break Into Business Office Again

By GREG ZIZZA

Two young thieves were foiled in an attempted burglary at the Bronx Community College Business Office on the Grand Concourse near 183rd Street in the late afternoon of September 19.

Mr. Joseph Berman, BCC Fiscal Officer, said when interviewed by COMMUNICATOR reporters, "Two boys were discovered by the building superintendent, Mr. Bitterman, walking out of the building carrying a carton filled with office equipment."

The thieves had carried one carton of equipment down to the street and subsequently hailed a cab. After loading the first carton into the taxi, they proceeded to re-enter the building for a second load.

It was determined afterwards that the two burglars had "kicked the door in," breaking the lock, and then helped themselves to four electric calculating machines valued at \$500 apiece, and an adding machine.

The thieves were questioned by the superintendent, Mr. Bitterman, who asked them, "What are you doing here? Where are you taking this stuff?"

They then replied, "What is it to you?" After replying that he was the superintendent, they dropped the carton where they stood and fled down the Concourse.

This marked the third time the Business Office has been broken into in the past three months. The first time, only staplers worth ten or twelve dollars were taken. The second time, however, three electric calculators and an adding machine were stolen. The value of the equipment stolen during the second robbery is valued between 1,500 and 2,500 dollars.

Mr. Berman commented wryly, "It's a good thing this didn't happen a few months from now, since we are moving the entire office there."

Join the Staff of
The Communicator
at 203 E. 184th St.

Compliments of
Murray Blazer



FREE!!!

The Health Drink of the Nation

with purchase of 25¢ or more.
Made from Freshly Squeeze Oranges.
Cool, Smooth, Refreshing.

BRING THIS AD TO THE SIGN OF THE RED RED DEVIL
at 50 EAST FORDHAM ROAD

P.S.—Try our delicious Delicious Plain, Texas Chilli, and Cheese Hot Dogs.

This ad also good at: 48th St. and 7th Ave.—110th & Bway.

7,000 More Enter CUNY

(Continued from Page 1, Col. 1)

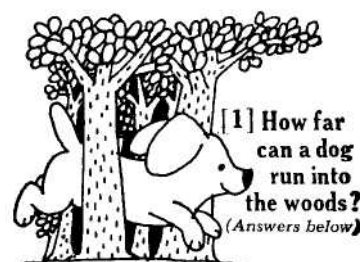
ment over the fall of 1965 are accounted for by an increase in community college enrollment of 4,600 by the opening of the Freshmen centers for 1,900 students, and by an increase in graduate enrollment of 3,300. A decrease of some 2,400 is expected in the Schools of General Studies as associate degree matriculants and non-matriculants find places in the community colleges.

When queried about the rise in enrollment, Dr. Bowker said, "We are fortunate in two respects. For this year, smaller high school graduating classes gave us a temporary breathing spell so that, by the use of City University Centers, we were able to accommodate enough freshmen to duplicate last year's admissions standards. For the future, the law creating the City University Construction Fund gave us the opportunity to build the facilities needed to meet our responsibilities when a jump in the number of high school graduates occurs again in 1970 with a prospect of a continuing rise in the years ahead."

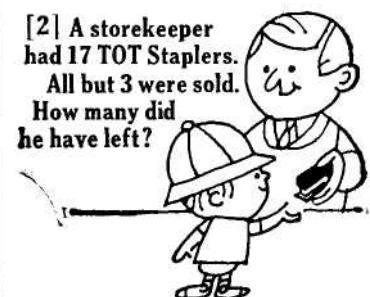
• Limelight Casuals

- Slax and Sportswear
- 27 Fordham Road

Swingline RAZZLEMENTS



[1] How far can a dog run into the woods?
(Answers below)



[2] A storekeeper had 17 TOT Staplers. All but 3 were sold. How many did he have left?

This is the
Swingline Tot Stapler



(including 1000 staples)
Larger size CUB Desk Stapler only \$1.49

No bigger than a pack of gum—but packs the punch of a big deal! Refills available everywhere. Unconditionally guaranteed. Made in U.S.A. Get it at any stationery, variety, book store!

Swingline INC.

Long Island City, N.Y. 11101

ANSWERS 1. Half-way. After that, he is running out of the woods! 2. Three! And, that's just about the story of the popularity of TOT Staplers. Students are buying them like crazy, because next to a notebook and a pencil, they're the handiest little school item you can own!

PRIMER FOR AMERICANS

You live in the United States of America. You are an American.

Real Americans like their country. They are proud of it. They think it is a good place to live. And they want to keep it good—to keep it getting better all the time.

Why is America the way it is? What makes it a good place to live? The answer is simply this:

Throughout our history most Americans have believed that every person has certain *rights* and *duties* and *responsibilities*.

Americans have believed that there are certain things people *should* do, and things they *should not* do.

They have also believed in certain things that people *are*, and *are not*.

These things that people believe are called *principles*. This book is an attempt to state the Principles of America in simple, primer fashion so that you can understand them, learn them, and remember them.

This is important. It was because earlier Americans believed in these principles and guided their lives by them, that America has grown to be the good place it is.

If all of us learn and remember these principles—if we also guide our lives by them—then we can help to keep America growing better, and better, and better.

And if we follow these Principles of America, we can help make the world a better place to live in, too.



The Principles of America are these . . .

1. Each Person is of Importance and Value as an Individual.

This is the cornerstone . . . the foundation of all our other beliefs in a person's right to live his own life, to speak for himself, to choose and change his leaders.

From it comes our hatred of those "isms" under which the individual has no value or importance *as a person*, but is only one of many unimportant people who have to live the way their leaders tell them to.

Coming directly from that first principle are two others that are also part of the foundation of Americanism.

2. We Believe that All Men should Enjoy Personal Freedom.

3. We Believe that All Men are Created Equal.

It is worth noting that the Declaration of Independence expressed the belief that "all men are created equal." It did not state or imply a belief that men *develop* equally or have equal *ability*, or that they *could* ever be forced to an exact equality of thought, speech or material possessions.

That would be equality without *freedom*. Americans have always believed the two should go together.

In our Constitution, and in other laws of our land, there are set down principles to protect the rights and freedoms and equality of individuals.

4. The Right to Freedom of Speech.

This includes freedom of the press, of radio, of motion pictures, of every means by which man may express his thoughts.

5. The Right to Freedom of Assembly.

As we believe in the right of individual action, so we believe that individuals should be free to act together.

6. The Right to Freedom of Worship.

Not only is the individual free to worship as he will, but religions themselves are free and equal.

7. The Right to Security of Person and Property.

Not just one, but three Amendments to the Constitution (4th, 5th and 14th) protect against illegal search and seizure, or loss of life, liberty, or property, without "due process of law."

8. The Right to Equal Protection before the Law.

As individuals are equally important, so laws must apply equally to all, without special privileges for any group.

9. The Right to Freedom from Slavery.

This includes "the right to quit," for no individual may be forced to work for another.

10. The Right to Petition the Government.

The right of the individual to "petition the government for redress of grievances" is evidence of the American belief that government is the servant, not the master, of the people.

11. The Right to Vote for people of your choice.

This is the individual's most potent weapon in the protection of his rights and freedoms . . . a weapon that to be effective must be constantly and wisely used.

Other Principles hold that every man has . . .

12. The Right to a Good Education.

13. The Right to Live where he pleases.

14. The Right to Work where he wants to.

15. The Right to Belong to an Organization.

16. The Right to Own Property.

17. The Right to Start his Own Business.

18. The Right to Manage his Own Affairs.

19. The Right to Make a Profit or to Fail, depending on his Own Ability.

There are other, similar rights of individual action which are Principles of America, but all of these individual rights may be combined in these two broad principles . . .

20. Every Man is entitled to Freedom and Equality of Opportunity.

21. Every Man may Earn his Living When, Where, and How he wants to.

There are also Limiting Principles . . .

Principles of individual *freedom* sometimes clash with those of individual *equality*. Therefore our rights as individuals must be limited, and those limitations are themselves *principles*.

22. The Rights of any Individual shall not Interfere with those of Other Individuals.

Your right to swing your arms stops where the other fellow's nose starts.

23. The Rights of any Individual shall not Interfere with the Welfare of the People.

Freedom of speech does not give the individual the right to shout "fire" in a crowded theatre.

24. Every Individual owes Obedience to the Laws under which he Lives.

The individual has the right to talk against a law, to work and vote to change that law, but NOT to disobey that law.

Principles that are Patterns of Behavior . . .

Many of our principles of individual freedom and equality are guaranteed to us by law. But we have other beliefs, other general rules of action and conduct that have grown to the status of principles. And these too, are foundations of Americanism.

25. A Man shall be Judged by his Own Record.

A man's family background, his race or his religion, is not as important as what that man himself can do, for Americans believe a man must stand on his own feet.

26. A Man is Free to Achieve as much as he can.

We believe that where any boy may become President, where any man may achieve greatness, there is the greatest incentive for every man to do his best.

27. To Achieve anything, a Man should be Willing to Work.

Americans have always known that "you don't get something for nothing," that to get anything takes a willingness to work.

28. Achievement also Depends upon the Ability to do a Good Job.

Add to "willingness to work" the ability to produce results and the combination is the basis for most individual achievement in our country.

29. Every Man has the Right to a Fair Share of the Results of his Work and his Ability.

Because of this belief, America has not only produced more goods, but they have been more fairly and more widely shared by more people than in any other country.

30. Security is the Ability of a Man to Provide for himself.

The only true security for any individual is the opportunity, the ability, and the determination to work and plan and save for his own present and future. Self-reliance is vital to individual independence and personal freedom. No man can be "proud and free" who depends on others for his security.

31. When an Individual cannot Provide his own Security, the Responsibility should be Assumed by Others.

We believe that no one should starve, or be without adequate clothing and shelter, so those who have more than their basic needs share the responsibility of providing the essentials of security for those who need help.

32. Each Individual must Deal Fairly with others.

Honesty, fairness, and personal integrity are virtues that help free and independent individuals get along with each other without losing their independence.

33. Fair and Free Competition is a Good Thing.

Americans have always believed that competition among individuals or groups encourages greater effort which in turn brings greater benefits to all.

34. Cooperation among Individuals is Vital.

PRESIDENT EISENHOWER has said: "The freedom to compete vigorously accompanied by a readiness to cooperate wholeheartedly for the performance of community and national functions, together make our system the most productive on earth."

Principles of Individual Responsibility . . .

Freedom for individuals carries with it an equal responsibility to use that freedom wisely. If we wish to remain free, we must faithfully fulfill this responsibility.

35. The Individual is Responsible for himself and his Family.

He must protect them and provide for their present and future well-being.

36. The Individual has Responsibilities to the Groups of which he is a Part.

He must give of his best to his community, his church, his employer, his union, and to every group in which individuals cooperate for their mutual benefit.

37. The Individual has Responsibilities to his Country.

He must be an active citizen, interesting himself in local, state, and national government, voting wisely, thinking and speaking and acting to preserve and strengthen freedom, equality and opportunity for every individual.

38. The Individual has Responsibilities to the World.

Man's horizons have expanded. What happens in the world affects him, and his actions can affect the world. Today, therefore, each man has a responsibility to act—and to encourage his country to act—so that freedom and cooperation will be encouraged among the people and the nations of the world.

For America's Future

Most of us have faith in our country's ability to move forward, to improve, to grow, to provide more and more individuals with more and more of everything they want and need in life . . .

If we, the people of the United States, want to have more material benefits, we must believe in and follow these two principles:

39. The only way we can Have More is to Produce More; and

40. As we Produce More, we must make it possible for More and More People to Enjoy that which we Produce.

If we, the people of the United States, want to have a better life, spiritually as well as materially . . .

41. We must stand firmly for our Beliefs, our Rights, our Principles.

There are those who would chip away our confidence so that their special brand of tyranny might creep into America. They must not succeed. So, let us ask of every plan, or act, or idea . . .

Is it With or Against the Principles of America?

Printed as a Public Service by

The COMMUNICATOR

COPYRIGHT 1960, SIGURD S. LARMON

Primer for Americans was conceived and developed by Sigurd S. Larmon, President of Young & Rubicam, Inc., and his associate, Thomas W. Lapham. Copies in illustrated booklet form may be obtained from Primer Dept., Young & Rubicam, Inc., 255 Madison Ave., N.Y. 17. Price 10¢ per copy, postpaid.

A Public Service of The COMMUNICATOR



**JUST A DROP IN THE BASKET
HELPS KEEP NEW YORK CLEAN**

CITIZENS COMMITTEE TO KEEP NEW YORK CITY CLEAN, INC.



the Communicator



Bronx Community College
of
The City University of New York
120 East 184th Street
Bronx 68, New York
Administered by the
Board of Higher Education
under the program of the
State University of New York

Published by the
Bronx Community College Association, Inc.

Vol. 17 Thursday, September 29, 1966 No. 1

Editor-In-Chief IRENE FERRONE

Associate Editor IRA GRANN

Managing Editor and Sports BYRNE BLUMENSTEIN

Editorial Board: LINDA OSTRAGER, BYRNE BLUMENSTEIN, MALCOLM BROTTMAN, ANN DRESCH

News Editor STEVE REISMAN

Features Editor IRA GRANN

Staff: Bob Schall, Gregory Zizza, Bob Stonehill, Daniel Fryda, Marsha Malitz, Irv Kamsler, 63, 64, 65, 66, 67, 68.

Cub Reporters: Hugh Freeney, Doris St. George, Renee Rosenberg, Anna Cox, Joel Bernstock, Jo-Anne Montagna, Maureen McDonald.

Secretarial: Rose-Marie Romano, Sandy Schneider.

Art: Warren Heuber.

Faculty Advisor Mr. WILLIAM C. WOOLFSON

Faculty Advisor Mr. WILLIAM WOOLFSON

The views expressed in all feature columns are those of the authors, and are not necessarily COMMUNICATOR policy. This decision by the Editorial Board will remain in force in all future editions.

EX — XKE

Over the summer months the President of our Student Council decided that he could not occupy a position of such importance and still be a member of a fraternity on campus. Mr. Lesser, as a past-President of his fraternity would have found it almost impossible to be an impartial leader. As a result, he resigned from his fraternity.

By submitting his resignation, our new President displayed a sign of a maturity which the vast majority of students did not think existed. It is also noteworthy to mention that he has advised incoming freshmen to involve themselves **scholastically** rather than in the social groups of the college. Certainly those students who have known or heard of Peter Lesser's previous actions and work will find this difficult to believe.

Peter Lesser has been a "fraternity man" since entering this school, and for him to turn around and advice students to join groups other than fraternities is truly amazing! We can only wonder what has happened to that "fraternity-man" from XKE. Perhaps responsibility has reached him and made him realize the enormity and importance of his position.

\$EEK AND YE SHALL FIND

Bronx Community College recently joined S.E.E.K., the latest in a series of poverty programs. It has now reached the point when we are having difficulty separating anti-poverty aid from out and out hand-outs. The new program provides for free tuition, free books, AND a ten dollar a week stipend, regardless of outside income.

The idea of free tuition and books is, beyond question, in the best interests of higher education. However, there is little reason for the ten dollar stipend.

These students are all non-majors, and most of them will be working. In this instance, we believe the ten dollars will be of little value. If they are not work-

ing, the ten dollars will still be of little help.

It seems that the college is wasting sorely needed funds on what could land up in the personal social funds of a few students. In a college where extra money could always be put to good use, it is disappointing to see money spent so loosely in the name of an anti-poverty program.

President's Desk

To the entering freshmen, WELCOME!!! Hope you had fun at registration; no it isn't a new type of I.Q. test; yes, it is necessary, and the rumor about booby traps in the faculty rest rooms is false.

To you oldies, you will notice all of our exciting new features such as, new steps, a new wall in the lobby, and a new hostess in the cafeteria.

Now down to business; while you have been relaxing the whole summer in such places as the French Riviera, Hawaii, the Bahamas, Brazil and Orchard Beach, we of Student Council have been slaving in 5-22, setting up the social calendar, which will include: the Freshmen Social on September 30, 1966, and our first concert of the semester starring Anthony and the Imperials on Columbus Day, October 12, 1966. Tickets for this event will go on sale September 23, 1966. They will be sold on a first come, first served basis with a limit of four tickets per person, until October 3, 1966, after which, there will be no limit to purchases.

Other events this term, will include movies (free, of course), a basketball game and dance, a second concert, the gala winter dance, and our usual Christmas Party, all topped off by a fantastic inter-session trip to the PINES. There will be more about this in following issues.

After our initial efforts towards the formation of a Student Book Exchange, the prospects do not seem as inviting as they once were. However, we pledge to fight for this important issue and we will.

As for the posting of teachers names with classes at Spring registration, after the first stage of investigation and work on the matter, we find that this will be entirely feasible in the coming term. Incidentally, there are positions open in Student Council so those who are interested should apply in Room 5-22.

For those who are interested, this will be a steady column, for you the students, to let you know what is happening in your Student Council.

COLLEGE CLIPS

By Doris St. George

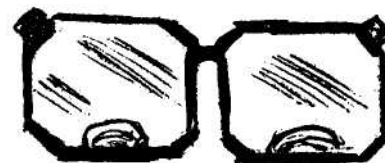
The New York Times reports: "Delegates representing about five thousand students from six colleges in the metropolitan area plan to set up a Metropolitan House Plan Association."

A house plan is a student organization formed on a social basis. What makes it different from the sororities and fraternities is that the members do not undergo any hazing or similar traditions. Similar to the fraternities and sororities, the house plans engage in many activities.

Formal dances have been staged for the members of all house plans on a given campus, but with the formation of a metropolitan group, these and other events will be open to members of house plans in other schools in the city.

The fraternities and sororities have only about one half as many members as the house plans in the schools represented. These schools are: City College downtown which has fourteen house plans, Pace

Rose Colored Glasses



By Ira Grann

Outcast, freak, ragamuffin, delinquent, fad follower, better known as the American College Student. He is picked on, ostracized, and accused. He has no defense, for he is never called on to defend himself. Well, the time has come; have no fear students of the USA; it is the time for all good men to come to the aid of their fellow students.

It is true, the American College student is an outcast. He has to be. After all, how many people go to college now, and how many people went to college twenty years ago. To those people who just barely have a high school education, anyone with a better education is different. To those people who did go to college twenty to forty years ago, they are a puzzle to themselves.

The collegians of yesterday were not any different from the collegians of today. They participated in "harmless pranks," did funny things, wore funny clothes, and spoke in a language of their own. Now, years later, they are condemning the college students, who are their own sons and daughters, for doing things which, perhaps, they learned from their mothers and fathers, the collegians of the day before yesterday.

You might ask, "what right do today's college students have to pick up the bad habits of their forbears?" That is an easy question to answer. In the words of that great history teacher, Harvey Nassau, "One should learn from history."

It is clearly obvious, when looking back on history, which of our ancestors had the best and the most complete education. It wasn't the "stick-in-the-mud" types who spent their time in cold university "cells" learning such interesting topics as meta-physics. It was the students of the twenties, with their gold-fish eating contests, dance marathons, and Raccoon coats. It is easy to see (the best bulbs are GE), that the students of today are only emulating those who have proved themselves in the inter-collegiate battle of (half) wits, with their predecessors.

This issue's nomination for "cool of the month" is Bayard Phelpp, for his contribution to the space program, when he proved, through a real life launch situation, that gasoline and alcohol don't mix. He further issued a report that they taste pretty lousy together.

Modest Proposals

By Irene Ferrone

There has been a vast improvement in the registration process here at BCC. For those lucky enough to be pre-registered, the prevailing opinion was that a miracle had occurred. But for the first time, the school had a registration system that operated completely by mail. Personally I thought the letter sent out by the office of the Registrar should have been followed by a one page note, which had the words— "Yes, it's true!" printed on it. For any student one of the most painful and wearying experiences is that of registration. Now that the process has been revamped, efficiency is the key word and improvement the final result.

However, even in this process there remains one registration improvement that has never before been seriously considered. It is the possibility of a faculty list in the student registration guide. Opinions on the feasibility of this idea range on all points in the scale; individual instructors, both pro and con, feel differently on this issue. Some teachers feel the listing serves no one, while others think there is much to gain from such a practice. One of the strongest arguments against the installation, is that it is unfair to incoming freshmen. This can be countered with simple logic, for surely since freshmen could not be expected to know any facts, (favorable or otherwise) about their instructors, a list would not be of harm to them; and yet would be a definite asset to the upper classmen. So the only conclusion that can be drawn as to why faculty lists have not been put into operation, is that a majority of the faculty are not in favor of the idea! Since education is always seeking new methods for self-improvement, then it stands to reason that a teacher list could be a fairly good rating of student opinion, and thus an aid to education.

In the past some people running for Student Council, have put the teachers' lists in their platforms. Unfortunately officials have never brought the proposal to the students themselves. The students of BCC, have always had more say in the policy of their school than most universities. If the issue was taken to the students, and totally approved, then a faculty list would be included for future registrations.

A modest proposal for the betterment of registration. A referendum (run by Council), for both students and faculty, with the end result published in this paper.

College which has nine, Hunter College uptown which has fourteen, Long Island University which has eight, Kingsboro Community College which has six and Queens College which has sixty.

Other schools expected to join the house plan are Brooklyn College, City College uptown, New York City Community College, Queensboro Community College, Staten Island Community College and Brooklyn Polytech.

The Colonial News of Harpur College and State University of New York at Binghamton, reports that the LaGuardia Report of 1944 concluded "Smoking marijuana does not lead to mental or physical deterioration." The habitual smoker knows when to stop, since an excessive amount produces nausea. No deaths have ever

(Continued on Page 12, Col. 1)

FROM ACROSS THE STREET

Steve Reisman

ON SPIDERS AND THINGS

"At last! I'm free! Free! . . . To do what?"

Thus spoke the Hulk in a recent edition of *Tales to Astonish*.

There once was a time when the word "superhero" was synonymous with Superman, Batman and other assorted DC comic characters. However, as all things do, this has changed. The Marvel Comics Group has staged a bloodless coup, taking over the minds of the youth of America.

Heroes like Spiderman, Daredevil, Doctor Strange, Hulk, Sub-Mariner, and Iron Man have become household catchwords.

If someone were to ask, "Who is Batman?," the answer would probably sound something like this, "He's that character on television who tells bad jokes and delivers his line even worse."

However, a new era in comic books has arisen. Not only do the youngsters thrive on this new form of American literature but the age group has expanded to include adults, also. As time goes on, people are discovering these characters and avidly following their adventures. The next question is, "Why?"

In case you haven't noticed, every superhero that ever existed has a problem. Superman, while invincible, is nothing compared to Kryptonite (And when its Red Kryptonite . . . Wow!!).

Batman and Robin are mere humans (perish the thought); and heroes like Green Lantern have some ridiculous foe — like the color yellow (makes you almost think he's chicken).

Aquaman, as his name might imply, cannot stay away from water for an extended length of time.

Today, there is a whole new phase of super-problems.

The Marvel Comics Group has developed a new breed of superheroes — those with human problems. Kind of makes you identify with them.

Spiderman, disguised as Peter Parker (College student and freelance photographer for a great metropolitan newspaper), has an Aunt May who does not know his secret identity. However, this is a normal problem for a superhero.

Now for his human problems. His Aunt May is seriously ill. The girl he likes (more than any other girl, that is), Betty Brant, likes him also, but how can he go with a girl and still fulfill his spider-duties? The editor of the paper he works for as Peter Parker, despises his alter-ego, Spider-Man.

Here is some typical Spider-conversation from Spiderman No. 43: (He is talking with Aunt May upon entering his house after a hard day at work defeating the Rhino who beat the Army, Navy, and Air Force): "Hi, Aunt May!" I—AUNT MAY! what's WRONG? You look so PALE—so LISTLESS—"

Aunt May replies: "I—I don't know, Peter! I've felt so—WEAK—all evening! I—don't like to WORRY you, dear—but—perhaps it will—pass—"

In the next box, Peter is shown looking in an old medicine chest: "Oh, NO! Nothing here but the old empty bottle! No wonder she feels weak! She never REFILLED the prescription! It could only have been because—she didn't have the MONEY!"

At this juncture, Peter Parker berates himself about his selfishness, his love-life, and financial situation. The story closes with our hero saying: "What's wrong with me? I've defeated some of the most powerful villains of all time—without batting an eye! . . . But why do I have such trouble—just managing my own life—?"

This is typical of today's average insecure, unstable superhero. Superman always had the girls running after him but today's fabulous characters just never seem to find the right girl.

Another fine example of a human problem is that of Daredevil!

For those of you who are not familiar with this fine man without fear, let me explain. Daredevil is a man of unbelievable perception. He can perceive anything without seeing it. He can read letters without looking at them, hear footsteps more than three miles away — and tell whose they are, move with the speed and agility of a cougar, and, last but not least, he can hear heartbeats.

Of course there fabulous powers are not exactly unnecessary since Daredevil's problem is his inability to see. He is blind as a bat. He is also a paranoid.

An operation has been suggested to restore his sight but he is afraid to take it for fear of losing his fabulous powers.

Furthermore, as Mat Murdock — successful lawyer for a great metropolitan law firm — he vies with his partner, Foggy, for the affections of their secretary. (Now, who ever heard of a superhero going after a mere secretary before Marvel came to the front?)

Finally we come to the Hulk, a classic example of a modern superhero.

Hulk is exactly what the name implies — a hulk. He is a big brute with scaly, murky green skin whose strength is "unbounded." Everybody hates the Hulk, giving him some sort of complex which manifests itself about every two weeks.

The Hulk does not do anything good. He does not fight any supervillains. He merely destroys anything which attacks him (which is almost everyone). He has the brains of Bullwinkle (of Cheerio advertising fame).

It becomes rather difficult at times because although the Hulk is indestructible, he cannot control his identity changes. In real (?) life he is Dr. Bruce Banner, famous nuclear physicist.

In a recent issue, the Hulk was hitchhiking on the outside of a nuclear weapon which happened to be inside a missile in flight. At this point he changed identity.

Naturally, it turned out that Bruce Banner designed the missile and the weapon and immediately disarmed the weapon in flight. You can imagine the sticky situation when he landed with the missile. Fortunately he changed back into the Hulk second before the vehicle landed and was saved. Yes, the Hulk is free.

But alas, I guess that in America we are all free to read the literature of our choice. And the choice of thousands is Marvel Comics.

After reading some of these, I am able to rejoin the world around me in peaceful co-existence, at ease with my surroundings.

I think to myself, "At last! I'm Free! Free! . . . To do what?"

Forum 7

LETTERS TO THE EDITOR

To the Editor:

When in the course of human endeavor, an individual finds himself elevated to a position of influence and power due to the wishes of a generous electorate, the individual placed in this position of trust, must, at that time, re-evaluate his past ties and affiliations.

Having been entrusted with the welfare and responsibility of an entire student body, I feel that I would be doing a great injustice to all constituents if I did not do what I have described.

In the course of the summer months, I had ample opportunity to do what the student body expected of me. Attempting this, I discovered that there are certain principles which a person cannot violate without sacrificing his own self-respect and the respect of those depending on him.

In putting my principles to the test, I find that they meet the requirements dictated by the responsibility of an elected official.

However, I CANNOT say as much for my past affiliations. A public official must not only examine his political but his social affiliations as well.

After much serious consideration, during which my conscience became a battleground between my principles and my affiliations, I concluded that my association with Chi Kappa Epsilon Fraternity, of which I am a former Master Frater, cannot and does not meet with the principles which I have set forth for myself and those with which I would like to govern.

To live up to the principles which I have set forth, I have done the following: (1) I have divested myself of all interests and affiliations with Chi Kappa Epsilon Fraternity; (2) I do hereby publicly abjure myself of whatever rights, and privileges, that any member of this organization is entitled to.

Clothes Change

By Linda Ostrager

Ever since Adam first shed the fig leaf, fashions have been continually changing.

A primitive college girl walked across the campus in a decollete, on-shoulder dinosaur-skin, mini-dress. The sack look gradually became more and more form-fitting as women became aware of the possibilities. The length of the dress, which started out somewhere around the ankles, began to rise until it reached mid-thigh, or a daring 10-inches above the knee.

The primitive ivy-leaguer wore a double-breasted saber-tooth tigerskin blazer, over a dinosaur-skin mini-skirt which also came to the center of the thigh. This was probably the epitome of "match-mates." Saber-tooth helmets and mammoth-skin boots completed the "IN" outfit.

The young Ancient Egyptian individualist donned a snug white wrap-around. Her boyfriend marched through Egypt in a short hip-hugger skirt which tied in the front. Big, wide felts were used later on. The shoe wardrobe consisted of leather sandals.

The first great change really took place when the Greeks entered the fashion world. Teenagers (both boys and girls) wore loose long one-shoulder draped gowns called togas on the college cam-

pus. The new style in foot-wear was no shoes. Those who dared show themselves on campus with shoes were considered barbarians.

As teenagers moved to small Roman city states, styles underwent another change, even more drastic; For a while, though, togas were still popular with both sexes.

The empire gown, the raised waistline, swept across Roman Empire campuses. The neckline, often hand-embroidered or beaded, went to both extremes; either it was very decollete or just sexless. The style of the dress was either skin tight to show every line of the girl or just flowed like chiffon.

The style depended on the girl's figure and what she wanted to show and what she didn't want to show.

Roman college boys, however, were conservative and kept the traditional togas. This just proves that even then men didn't like to change styles and that they were happy with the old and were reluctant to try anything new.

The medieval ages, strange as it seems, did bring the biggest change in fashions since the Romans for both girls and boys.

For the young lady, the new style hitting every campus was the idea of showing off their tiny waistlines to the college boys. The gowns were flair. The more petticoats, the smaller their waistline appeared. Petticoat makers

never had it so good. The waistline dresses were the news of the day.

The cries of the college boys were "Away with gowns. We're big now. Slacks and shirts for us." The male's slacks were skin tight and the shirts had ruffles and big balloon or puff sleeves. The sleeves had slits in the middle of them. This was done to show the college girls how pretty their underwear was or how big their muscles were. This idea drove the girls wild and into the arms of the boys.

If you had gone into the medieval classrooms you might see the young scholars wearing long black robes with hoods. This was to keep the little scholars warm, since the schools were not too generous with the heat. As soon as the class was dismissed you could see hundreds of boys throw off their robes to reveal their slacks and shirts. Blacks, browns and grays were making the medieval fashion magazines and college papers.

Girls wore big picture hats to hide their faces. They didn't want the boys to look at anything but their tiny waistlines. Shoes? Long up-pointed flats with big buckles were making the campus headlines in the year 1200.

In our next lecture, we will discuss fashion through the American west. Until then, remember, it's the clothes that make the man that make the clothes that make the man

Registration Views

By Hugh Freeney

On September 7, 1966, hundreds of freshmen listened to words of warning from Professor John D'Andrea, Registrar. As we listened to the warnings of sweat and tears, visions of Dante's *Inferno* danced through our heads. Would it actually be that bad? We would all find out. We slowly left the auditorium with uneasy thoughts about Registration Day.

Registration was not all sweat and tears for the approximate 7,600 full-time and part-time matriculated students at BCC. Nearly 2,000 students had the honor of participating in a BCC first. All they did, according to words of Professor D'Andrea, was to check their programs on a red card against the Schedule of Classes in the Fall 1966 Registration Guide and Schedule of Classes. Then they wrote out a check or money order. Finally, they slipped it into a yellow envelope and mailed or returned it before Monday, August 8, 1966, 3:00 PM. According to information given by Professor D'Andrea, 1,400 mail registrations were successful or completed.

As of 6:00 PM, September the twelfth, 3,200 part-time and full-time matriculated students were registered. At an interview with Professor D'Andrea, he said they expected a grand total of 7,600 or approximately 1,000 students over last year's total.

This total, Professor D'Andrea said, included students involved in a new program for deprived High School graduates called operation SEEK (Search for Education, Elevation and Knowledge). We have 150 of these students.

A computer was used, but operated behind time and had an occasional "jam-up" but despite the expected problems, registration proved to be a success.

The computer was used to process information about the students. Although machines have been used before, this is the first time one has been used in BCC. The computer worked well, but a computer in California worked more like a "dumbputer."

It was supposed to assign 1,500 students to the right classes yesterday. Instead it:

Sent boys to the girls' physical education classes.
Assigned one terrified youth to 14 major classes instead of two or three.

It mixed first year language students with fourth year students.

The computer failed but with leaders such as Professor D'Andrea, we can, in the future, expect one hundred per cent efficiency from man and machine.

My third step has been the appointment of a completely independent and non-partisan Executive Committee.

The actions I have taken and all those which I will take in the future, I hope, have been, and will be in the best interests of the students from whom I have received the high trust which I now hold dear.

Respectfully submitted,

Peter Lesser
President, Student Council

Announcement

North Africa, Near East and South Asia — education, community development, rural literacy, food production, agriculture, health, family planning, youth work, public works, architecture/city planning, small industry development and warehousing.

Copies of the directory can be obtained from campus placement offices or by writing the Division of Public Information, Peace Corps, Washington, D. C. 20525.

QUESTIONNAIRE

The following Attitude Questionnaire was submitted to the President's Office by COMMUNICATOR News Editor, Steve Reisman. The results of this poll will be evaluated by the Administration of this college and printed in the COMMUNICATOR. This is your opportunity to give your view of QUALITY higher education. Clip the answer sheet and deposit in your Main Lobby Ballot Box.

Part I

1

2

3

a

b

c

d

e

f

g

4

a

b

c

d

e

f

g

5

a

b

c

d

e

f

6

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

Part II

1

2

3

4

5

6

7

8

9

10

11

12

13

14

43

44

45

46

47

48

49

50

51

52

53

54

55

56

- 1

On the whole, how good a job do you think BCC is doing in fulfilling the educational goals you consider important?

A very good job

Fairly good.

Fairly poor.

Very poor.
- 2

How often do you speak with your teachers, aside from recitation in class?

Often.

Occasionally, but not very often.

Seldom.

Never.
- 3

How often would you say you see any professor, not including your academic advisor, about each of the following:

My performance in his course.

Subject matter of his courses I propose to or am taking.

Discussion of career goals.

General academic advice.

Discussion of the field with professors in my major.

Extra-curricular matters.

Personal advice and counsel.

General conversation.

A. Often.

B. Sometimes.

B. Rarely.

D. Never.
- 4

Students have different ideas about the responsibilities of professors to their students. With reference to each of the phrases below, indicate how you feel about professional responsibility by writing as follows:

Write H (high) for those you consider an important part of professorial responsibility;

Write L (low) for those you consider of little importance.

PROFESSORS SHOULD:

Communicate the subject matter of their disciplines.
Concentrate on the development of individual students.
Stimulate intellectual interest and growth.
Challenge old ideas through scholarship and research.
Help students with academic and career goals.
Participate broadly in extra-curricular affairs.
Take interest in students' personal problems.
Now go back and mark a 1 alongside the H you consider the most important, 2 alongside the next most important, and so on for all the "highs" on your list. Do not rank M's and L's.

5 Thinking of the ideal college, which of the characteristics below do you consider to be BCC's strongest feature?

Place a 1 next to what you consider to be the strongest feature, a 2 next to the second strongest, and so on for all six characteristics listed.

Provide vocational training, develop skills and techniques directly applicable to one's career.
Develop your ability to get along with different kinds of people.
Provide a basic general education and appreciation of ideas.
Develop your knowledge and interest in community and world problems.
Help develop your moral capacity, ethical standards and

- values.
Prepare one for a happy marriage and family life.
- 6 In general terms, if you had your choice, which one of the following would you most like to be?
- Independent.
Successful.
Well-liked.

Part Two

- On all of the following, mark SD for Strongly Disagree, D for Disagree, ? for undecided, A for Agree, and SA for Strongly Agree.
- 1

On the whole, my professors are very competent in their ability to motivate and interest me in learning.
- 2

There is at least one faculty member under whom I have studied that I would classify as a great teacher.
- 3

On the whole, my courses have been stimulating. (intellectually).
- 4

Greater initiative on the part of students would enhance faculty-student relations.
- 5

My religious beliefs have not undergone any appreciable change since coming to BCC.
- 6

The religious beliefs and philosophy of life I had before coming to BCC have become more important to me.
- 7

On the whole, courses outside my major have been intellectually rewarding.
- 8

My college experience has opened up a new philosophy of life to me.
- 9

In general I have a very high respect for BCC.
- 10

An inquisitive open mind is preferable to the mastery of professional skills.
- 11

A close, personal relationship with a professor is not necessary for intellectual stimulation.
- 12

On the whole, I highly respect the administration of BCC.
- 13

The intellectual character of BCC students leaves much to be desired.
- 14

My educational experience at BCC will be helpful in preparing me for my life's work.
- 15

The administration and faculty at BCC should be interested in the social development of the student as well as his academic progress.
- 16

BCC's current position in the academic community could not be improved upon.
- 17

On the whole, faculty-student relations at BCC are satisfactory.
- 18

The most important thing in college is academics.
- 19

I am proud to let people know I attend BCC.
- 20

Participation in formal extra-curricular activities is an important factor in intellectual development.
- 21

I would like to have been, or intend to be more active in extra-curricular activities.
- 22

The structure of BCC enables all students to have the kind of college experiences they desire.
- 23

Close friendships with other students have been less important to me than my academic experience.
- 24

Emphasis on "well-roundedness" in students is misplaced.
- 25

The size of most departments is a stumbling block to good faculty-student relations.
- 26

I feel that sometimes what I am doing at BCC is a waste of time.
- 27a

There is not enough opportunity for intellectual activity at BCC.
- 27b

There is not enough opportunity for social activity at BCC.
- 28

I feel that my academic achievements are something of which I can be proud.
- 29

I expect to maintain contact with BCC after I leave but not because of relations with a staff or faculty member.
- 30

I feel that my extra-curricular achievements at BCC are something of which I can feel proud.
- 31

I sometimes feel out of place at BCC.
- 32

BCC's reputation as an educational institution is no greater than that of other American community colleges.
- 33

My experience during Freshmen Orientation helped me to develop a sense of integration and involvement in the academic community at BCC.
- 34

If I could choose again, I would still elect to attend BCC.
- 35

I feel a very strong allegiance to BCC.
- 36

BCC students should have a stronger voice in college affairs.
- 37

There is too much opportunity for extra-curricular activity at BCC.
- 38

Looking back, I feel that Freshmen Orientation was a rewarding and valuable experience.
- 39

I am in favor of the no-tuition status of BCC.
- 40

One of the main objects of student government at BCC is to attain as large a measure of self-government as possible for the students.
- 41

"Freedom with responsibility" as a working guide to College policy toward students turns out to be student responsibility with very little freedom.
- 42

Student Government is very important to the College.
- 43

I think that college education does more to break down values than to build up ideas.
- 44

I often feel that the college places too much emphasis on things which I consider to be of little importance.
- 45

I don't have as much respect for college education as I had before I came here.
- 46

Student Government is a waste of time.
- 47

Most of what I am learning at BCC is very worthwhile.
- 48

There seem to be very few of my professors who take a genuine interest in my personal problems and welfare.
- 49

One of the main objects of Student Government is to contribute to the educational progress and potential at the College.
- 50

I am disillusioned about college life.
- 51

I feel that experiences I am gaining at BCC could only be obtained here.
- 52

I am very interested in what is going on on campus.
- 53

BCC's high reputation falls short of its actual greatness.
- 54

The faculty at BCC is truly interested in students, not just on research and other professorial activities.
- 55

I have found several professors who seem genuinely interested in me as an individual.
- 56

On the whole, my professors are fair in grading my performance as a student.

G.I. PLEA

Private Joseph A. Mammolitti, a former student at BCC, who was drafted before his graduation, was killed in a freak accident in Vietnam this summer. Before this unfortunate accident he wrote the following letter.

President of Student Council
Bronx Community College
120 East 184th Street
Bronx, New York

Dear Sir:

This statement was made to an audience of troops by the commanding General, 25th Infantry Division, of which I am a member. "To win in Vietnam, however, it will take more than conventional soldiers with guns. Medical supplies which heal the peasant and his family can be as valuable as artillery shells; a cake of soap more effective than a bullet."



Having been a student and a member of Evening Session Student Council of BCC, I know the school has been active in many charity drives. I would like to make you aware of a charity drive that supports people of South Vietnam and promotes peace in that troubled area. If the enclosed list of articles can be collected and sent to South Vietnam, it would discourage many small hamlets or villages from accepting the Viet Cong's aid and requests. All that the citizens of South Vietnam ask for is a helping hand to rebuild a new life and work their fields.

If everyone is so concerned about "peace" in Vietnam, then here is a way to give a hand. Enclosed is a pamphlet on shipping data that will be necessary in transporting your collection. If I can be of any assistance in this drive, please feel free to contact me for I hope you can start this drive within the Bronx for I personally believe it is a worthy cause.

Sincerely,
Pt. Joseph A. Mammolitti

Talented???
Join the
COMMUNICATOR

The
COMMUNICATOR
Needs

- Typists
- Photographers
- Proofreaders
- Reporters

Student Publications
Office

BRONX COMMUNITY BOOKSTORE

WELCOME BACK

FALL TERM SPECIALS

Complete Engineering Drawing Kits
W/Instruments \$38.64 Our Price \$25.00

K & E Log-Log Duplex Decitrig Slide Rules
Reg. \$27.95 Our Price \$19.95

WEBSTER'S 7th NEW COLLEGIATE DICTIONARIES
Reg. \$5.75 Our Price \$4.95

BRONX COMMUNITY CARRY-ALLS
Reg. \$4.75 Our Price \$3.98

Bronx Community Children's Size Sweatshirts
Odd Sizes & Styles — All Sales Final
\$1.00

See Our College Jewelry Dept.
Discount Record Dept.
New Complete Greeting Card Section

BETA DELTA MU

"The Top Fraternity on Campus"

Winner of Greek Letter Athletic League — Softball Tournament
Recipients of Outstanding Service Awards from KPT



**B.
D.
M.**



Welcomes incoming freshmen and all returning students. BDM, now in its second year as the newest and fastest growing fraternity on campus, invites all students to its Open House.

JULES ROBINSON – Chancellor
PR 3-5328

BILLY COHEN – Pledgemaster
884-5209

Friday, October 7, – 8:00 PM
Smoker Friday, October 14, 8:00 PM
Mixer Friday, October 21, 8:00 PM

**LIVE
BAND**

The Brothers of CHI KAPPA EPSILON FRATERNITY

take pride in announcing the induction of the members
of their Spring term pledge class:

Carlos Arcee	Billy Kawalick	Bob Miller
Barry Baravac	Jim Levy	Ross Aronson
Irwin Feigenbaum	Bob Wagner	Bob Wiener
Stan Klausner	Bernie Fox	

Grow with a growing fraternity, XKE is two years old—
for the second consecutive year, Chi Kappa Epsilon has
been awarded "Outstanding Fraternity on Campus" by
Student Council.

XKE exemplifies a dynamic social program . . .

XKE exemplifies an expanded athletic program . . .

XKE exemplifies scholastic achievement . . .

XKE exemplifies leadership . . .

**If these are SOME things YOU want out of a fraternity,
then see me or one of the people listed, about joining our
Fall term pledge class.**

LEE SANDERS
Pledge Master, Chi Kappa Epsilon Fraternity

**X
K
E**

Some of our brothers of Chi Kappa Epsilon have
held these position: Al Greene, President of Student
Council, Captain of Bowling Team, and Pledge Mas-
ter; Steve Smith, Treasurer of Student Council and
Master Frater; Neil Silver, Presidential Liaison to
Judiciary and Pres. of Inter-Fraternity Sorority Coun-
cil. Stu Hoberman, Liberal Arts Representative, Presi-
dent of XKE Fall '65 Pledge Class, Master Frater
Bob Mirman, Chairman of Awards Committee, and
Vice Master Frater. Joe Iuevines, Chairman of Student
Univ. Planning Comm. Jay Mostel, Treasurer of Stu-
dent Government, Assembly, Representative of the
Macabies. Vinny Santilla, Senior Representative.

SMOKER . . . FRIDAY NIGHT, OCT. 14th

7:30 PM
(in the lobby)

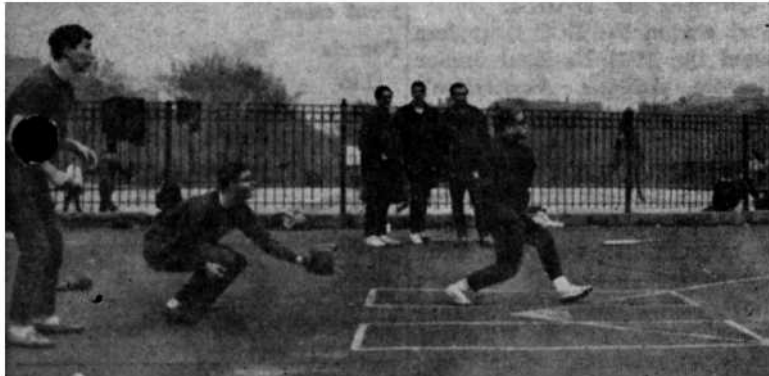
MIXER . . . FRIDAY NIGHT, OCTOBER 21

7:30 PM

Kamsler's Korner

by irv kamsler

In the Spring term of 1966, the Greek Letter Athletic League (GLAL) held its first tournament, a soft ball league. Taking part in the league were teams from BDM, XKE, DAM, and ZIP. Although some difficulty was encountered with bad weather, everything turned out to the best as all games were played and BDM won the championship.



Mr. Peter Lesser, President of Student Council, has expressed the desire that the GLAL will approach Student Council with a request for funds to purchase trophies for the winners of the tournaments.

It is hoped that this year the tournaments will include basketball, football and bowling. It is also hoped that other club groups will participate in these athletic activities as well as in other intramural events to be scheduled.

Interested students should contact the following faculty members of the Health and Physical Education Department:

- Wrestling—Mr. Wenzel.
- Men's Swimming—Professor Wong.
- Men's Bowling—Mr. Whalen.
- Women's Bowling—Miss Gold.
- Synchronized Swimming—Mrs. Linder.
- Women's Volleyball—Mrs. Lewis.

Basketball Club—(to be organized in the near future)—Prof. Kor. Further information about athletic events plus the schedules and results of the varsity teams will appear in the COMMUNICATOR in the future. All students are invited to participate actively or as ctators in these events.

BCC Social Calendar

Friday, September 30th ----- Freshman Dance
 Wednesday, October 12th ----- Little Anthony and the Imperials
 Mid-December ----- Concert to be announced
 Thursday, October 20th ----- Chamber Music
 Thursday, December 1st ----- Chamber Music
 Friday, November 18th ----- Orchestra Music
 Friday, January 13th ----- Orchestra Music
 Friday, December 13th ----- Chorus Music
 Friday, October 28th ----- Double Movie Feature (to be announced)
 Thursday, November 10th ----- "The Ugly American"
 Friday, November 18th ----- Basketball Game and Dance
 Saturday, December 19th ----- Winter Dance at a banquet hall

All of the above events are subject to change as we go to press.

ALSO SCHEDULED: An Intersession Snow Weekend to The PINES HOTEL, on January 25, 26 and 27. This event is not officially sponsored by Bronx Community College or Student Council, but will be organized specifically for the students at the college.

Kappa Rho Tau Fraternity

GAMMA CHAPTER

Gamma Chapter of Kappa Rho Tau Fraternity would like to take this opportunity to welcome the incoming freshmen class to Bronx Community College, and to extend to each of you our wishes for the greatest success and happiness at college.

We are certain that Community's many and varied academic and extra curricular activities will fit the needs and desires of the largest freshman class that BCC has ever had. It is at college that you will experience that final growth from adolescence to adulthood. We believe that extra curricular activities, being with your peers in an atmosphere of brotherhood and friendship can be not only an enjoyable social experience, but also an important learning experience. It is to this that the Gamma Chapter of Kappa Rho Tau Inc. is dedicated.

Kappa Rho Tau is a fifteen year old fraternity. It was founded at City College in November of 1951. In 1955 a second chapter was founded at downtown City, and in 1963 Gamma at Bronx Community. We also have "colonies" at Long Island University, and Brooklyn School of Pharmacy.

Our constitution states our purpose as follows: The purposes of this fraternity are to foster and perpetuate a fraternal spirit among its members, to cultivate and promote an ideal social relationship among them, and to work for the general betterment of the college and the community.

Any male student of Bronx Community College that feels he may be interested in finding out more about us may fill out the blank at the bottom, and drop it in our mailbox in Room 522 of the Student Activities Office.

Filling out this form puts you under no obligation, monetarily or otherwise to the Kappa Rho Tau.

NAME -----
 ADDRESS ----- CITY -----
 PHONE -----
 COMMENTS -----

Howard Levy: TR 2-0426 — Ronald Zelins: JE 7-3877 — Edward DeFreitas: LU 2-0183

Spotlight On Sports

By MARSHA MALITZ

This fall we begin a new year in Bronx Community College. I will admit that there will be no homecoming, as other big universities have, but we are not big in size. The Saturday afternoon frenzy of clashing bodies on the gridiron, and the honor of possessing six points' worth of pigskin will be null at our college. We are not a football college, nor are we ever to be one. There will be no basketball titles to seek, mainly because there are none for us to seek. There will be no hockey team, to slam our name through the collegiate sport pages. No, we have no national recognized team of any kind, but we do have teams in essence.



The incoming freshmen (1400) who hopefully will follow our features, are also our hopes. As for the rest of us, who are returning for another round, it is still not too late. There were, and still are, teachers who will give their best to try and coordinate different activities for you alone. They are not interested in national titles, or glory of any kind. If they did, they would not be at BCC, but at a college which promotes glory. I repeat, they are here for us.

In the past semesters our athletic staff has tried to coordinate many different activities in the sports fields. Some have been successful, and others have failed; far too many of them have succeeded. The typical student has the answer for that, "Oh, I was so busy," or "it wasn't worth it anyway." How would he know if he didn't bother to find out? How would any of us know?

This year the same activities will be set up, and maybe a few new ones to boot. If you make the requests for activities, you must back these requests with proof of interest. Yes, with proof of wanting to (Continued on Page 12)

Final Scores

GLAC Softball League

	Won	Lost
BDM	5	1
XKE	3	3
DAM	3	3
ZIP	1	5

COMMUNICATOR Needs

- Typists
- Photographers
- Proofreaders
- Reporters

Nursing Notes

By Maureen McDonald



The time is ripe for change! We have a new President for our college and a new Student Government Administration. Hopefully, with the help of this paper, the students at BCC will also acquire a new outlook towards the somewhat alienated portion of their college — the Nursing Center.

Nursing students should no longer be looked upon as interlopers by the students of the main building; nor should the nursing students themselves act as or even think that they are not a vital portion of Bronx Community College.

The evolution of the existing schism between the main building and the nursing center is not the fault, solely, of either one of the parties, but rather has stemmed from their joint apathy towards one another.

Apathy is one of the dreaded diseases of "organized" man. It has a poor prognosis with an extremely high mortality rate. To overcome it takes strenuous work accompanied by a strong desire to do so. The purpose of this column is to try to instill into its readers this "desire."

This can result, I feel, once the nursing students realize that through their apathy they are denying themselves a chance to grow and develop from the many social, cultural, and educational experiences which the main building has to offer; and the students at the main building should realize that through their apathy they are shutting off a portion of BCC that can be a forceful and dynamic part of this college.

The realization of this problem is one of the initial steps in bringing the gap which exist between these two buildings. Realization alone, however, devoid of action is worthless. Therefore, the problem that exists now is one that can only be solved by ACTIVE participation of the nursing students in college affairs, and ACTIVE acceptance of nursing students by the main building.

Pea Coats

CPO Shirts

Boys and Girls!

JOE'S FORDHAM, INC.

Army and Navy Store

12-14 E. Fordham Road

Mad Sweaters

Dungarees

Wellington 3-2807

Free Alterations

with this Ad

10% off your next pipe

FORDHAM CIGAR

For All Your Smoking Needs

Cor. Fordham and Jerome

Kamsler's Korner — Page 11

GLAC Finals — Page 11

GUN BOX

Joel Bernstock

This term, the COMMUNICATOR Sports Department welcomes a new column to its pages. Gun Box will be run each edition covering a new area in the fields of Riflery (targetry and nomenclature) and Shotgun. Certain columns will also cover the subjects of Hunting, Safety and the right to bear arms. The first column in this series will cover protection of your constitutional rights in the field of firearms. [Ed.]

To Bear Arms . . . The question posed many times is whether or not the Second Amendment is a Right or a Privilege. To go back to the original statement, it says, in effect: "The need for a well regulated militia shall not be infringed." This statement implies that no matter what may happen you can purchase a firearm. In our modern society in the absence of a need for a civilian militia, the Second Amendment allows the civilian the right, to own or use firearms.

The main objection in today's society is to the ownership of guns, the lack of proper gun legislation. The National Rifle Association, the sportsmen's lobby, has tried to sponsor a fair and just program of legislation. The Dodd Bill is a proposal that will all but cut off any attempt by the sportsman to purchase a firearm through the mail. On the other hand, the NRA and a number of Congressmen have introduced a number of bills for approval by the Senate and House.

The Dodd bill was proposed after the assassination of President Kennedy, who was shot by a mail order rifle. The purpose of this bill is to prevent menaces to society from purchasing firearms by mail. The method which the Senator proposed involves a series of forms and registrations aimed at criminals who use the mail for arms, not the reputable sportsman who buys his deer rifle from across the country for half the price on sales. It has been noted that no matter what the law, the lawless will come up with a method for evading it.

The NRA sponsored bill which will provide for the honest citizen to purchase and use a gun without the pain of senseless red tape. The latter bills will make the punishment much tougher on the criminal. No one can be certain of how well the Dodd Bill would work against the criminal, but our interest is in the law abiding citizen. The Dodd Bill would force him to find ways to circumvent the law.

In this writer's opinion, it should be the duty of any interested party to actively support the NRA backed bills. Even more important, write your Congressmen, asking him to vote against the Dodd Bill.



BCC Rifle Club opens fire at Range Practice last term.

COLLEGE CLIPS

(Continued from Page 6)

been caused by marijuana. Marijuana does not lead to addiction, and, while psychologically habit forming, produces no withdrawal symptoms comparable to those of the opiate drugs."

Then what's so dangerous about pot? According to Dr. Hess, "The student who uses marijuana loses all judgement in time or space. If he is driving a car, what looks blocks away may be feet away. If she is a mother who thinks she's fed her infant one hour ago, it may have been six hours. There is evidence that some brain damage may occur from its frequent use.

City College's Observation Post comments on the formation of the "Alone Association," an organization which will be neither social nor anti-social. "It will not follow any policy or organization order, nor will it schedule any activities."

According to its founder, Jeffrey Mergerdichian, the organization's purpose is "to provide a meeting place for people of like nature, who would not ordinarily come into contact with each other . . . It will not be a social crutch for the timid."

It will be an organization for those groups of individuals who have no groups.

The Reporter of Bernard M. Baruch School of Business and Public Administration reports that the Computer Club has sprung back to life after its four month lapse.

Mr. Gary Marters, RCA system representative and computer instructor, explained at his lecture on "Fundamentals of Computing," "It is up to the system's analyst

Grapplers Get Going

BCC grapplers will be opening a new season shortly with only two members returning from last term. The squad faces a number of the usual difficulties found in the beginning of each new term.

In a recent interview with last term's Captain, Andy Troutman, it was pointed out that one of the major weaknesses in this sport is the lack of high school experience in the incoming students. Added to this difficulty is the tendency of small boys to shy away from the sport of wrestling. Regardless of weight or size, all freshmen are required to take wrestling as a part of their first course in Health Education. He noted that most students do not realize that you com-

pete within set weight classes; your opponent never weighs ten or fifteen pounds more or less than you. Most students do not realize this until they are instructed in the sports as part of GH-I.

Last season the BCC Grapplers entered the 1966 National Junior Collegiate Athletic Association's regional wrestling tournament, but lost in their bid to enter in the National tournament. As for the last match against Nassau Community College, Coach Wenzel had this to say: "It was the same story as last year. We compete against teams where the players had had experience in wrestling since their junior high school days, while our men had virtually no experience."

Wrestling has been growing in popularity among the junior col-

leges recently. In this last tournament, eleven colleges from the Eastern Seaboard and the South were represented.

The BCC entries at the tournament were:

Pounds	Entries
115	Norbert Joglar
123	Julius Heisler
130	Angel Resto
137	George Bacall
145	Artie Antin
152	James Pasquarelli
160	Jerry Sayjewics
167	Irving Torbin
177	Klaus Broscheit
Unlimited	Andy Troutman

Keglers Continue

Our bowling team will start off the new season in the Metropolitan Community College Bowling League competition. Last year our Keglers took fifth place in their first year under the guidance of Mr. Whelan.

The three members who will be returning are Robert Simon, Robert Uram, and last year's top bowler, Ted Ringger.

Coach Whelan is presently holding tryouts for new members of the squad. For students who are interested in the sport, Mr. Whelan can be contacted in the Health Education office in Room B-11.

War Committee Set At City

A group of faculty members at the uptown campus of City College, including Dr. Leo Hamalian, a dean at the school, has set up what it calls the University's Committee on the Problems of War and Peace. Instructors leading the discussions tend to be liberal and opposed to many aspects of the Vietnam situation.

The group will try to aid students in taking opinions and making stands on many of the crucial issues that confront them as citizens in an active and progressive society.

Join the COMMUNICATOR

to initially define the problem and propose and outline the solution." He continued, "the programmer is then responsible for implementing this solution, according to the analyst's recommendations."

Spotlight On Sports

(Continued from Page 11)

take part. We have a basketball team, which plays for fun, not glory. If you are looking for glory, our team will let you down. We have a swimming team, which competes with other junior colleges. We have a wrestling team, which does the same.

For the girls, we have a volleyball team which has shown great promise in such a short time, and in competition. We have a synchronized swimming club for girls who enjoy aquatics.

We do have teams and clubs, and whether we still have them depends on you. Without you there is nothing; with you there is something; that something is in itself a team spirit, if it can get moving. With it we are unbeatable.

It someone wants to start a touch football team during intramurals this fall, don't think about it—do it! This fall, and for the future, support our school events. They are for you. Glory vanishes in time, but a little school spirit lingers on, and will never die.

